



SAN FRANCISCO
OPERA

The Marriage of Figaro

What did you notice at the Opera?

GRADE LEVELS	All
TIMING	50 minutes
PRIOR KNOWLEDGE	It is understood that the students will have seen <i>The Marriage of Figaro</i> before this lesson.
LESSON OBJECTIVES	To reflect and apply students' understanding and experience of opera and music to other forms of arts to enhance their media literacy.
CURRICULAR CONNECTIONS	Music Language Arts
MATERIALS/LINKS	<i>Computer, Screen, speakers</i>
NATIONAL STANDARDS/ STATE STANDARDS	<u>MU:Re8.1.8-12</u> Support personal interpretation of contrasting programs of music and explain how creators' or performers' apply the elements of music and expressive qualities, within genres, cultures, and historical periods to convey expressive intent <u>MU:Cn11.0.8-12a</u> Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life
INSTRUCTIONAL STRATEGIES	<p>The overture of <i>The Marriage of Figaro</i> is one of the most famous pieces of music in the world. Mozart originally scored this overture for: strings, two each of flutes, oboes, clarinets, bassoons, horns, trumpets, and timpani.</p> <p>ONE. Let's listen to several versions of the overture. Which one resonates with you and why?</p> <ol style="list-style-type: none">3 Electric Guitars https://www.youtube.com/watch?v=k6JUQF6hWqkOrgan https://www.youtube.com/watch?v=FUT5hG8lgKQAcordian duet https://www.youtube.com/watch?v=PwR3hvfGwWYWoodwind Instruments

	<p>https://www.youtube.com/watch?v=GoalnQYQDxA</p> <p>TWO. Conductors act as guides to the orchestras. They study the scores and make certain adjustments. Let's look at the following Bugs Bunny cartoon. Did you notice the conductor's baton when you saw the opera? https://www.youtube.com/watch?v=BX1ljYx3g3k</p> <p>Fun optional activity: have a student come up and conduct the class. You can play around with voice and pitch, body movements, etc.</p> <p>THREE. Sometimes music from operas is used in movie scenes. Let's look at a famous scene from the movie, <i>Shawshank Redemption</i>. https://www.youtube.com/watch?v=qzuM2XTnpSA</p> <p>How does the music make the prisoners feel? Why? What are your thoughts about this scene, knowing what you know about this song?</p> <p>How does musical underscore impact our emotions? Watch some of these videos that compare and contrast movie scenes with and without music. Spiderman: https://www.youtube.com/watch?v=jN-FpMyBLLk (2:22) Lion King: https://www.youtube.com/watch?v=ecYgqLml89c (4:04) Pirates of the Caribbean: https://www.youtube.com/watch?v=rngVocN4NWs (3:26)</p> <p>FOUR. Where else do the students see this in the world? Ex) music used in supermarkets to make you hungry, music used in spa to make you relax, music used in gym to motivate you, etc.</p>
LEARNING SUPPORTS & ACCOMODATIONS	<i>Teacher will make certain that visually and/or hearing-impaired students are seated near screen and speakers.</i>
EXTENSION	Students will write a thank you letter to the SF Opera and briefly summarize what they liked and/or disliked about <i>The Marriage of Figaro</i> .