



SAN FRANCISCO
OPERA

Manon Lescaut

Sample Lesson Plan: Identifying Emotions

GRADE LEVELS	Grade 5+
TIMING	50-minutes
PRIOR KNOWLEDGE	Students will already have knowledge of what an opera is.
LESSON OBJECTIVES	Students will be able to recognize, identify, and categorize basic human emotions through observation and listening skills to increase social-emotional literacy.
CURRICULAR CONNECTIONS	English Language Arts Music
MATERIALS	Computer, screen, speakers Link to synopsis: https://sfopera.com/2019-20-season/manon-lescaut/synopsis/
NATIONAL STANDARDS/ STATE STANDARDS	ELA.R.3.4 Determine characters' traits by what the characters say about themselves in narration, dialogue, dramatic monologue, and soliloquy. ELA.R.3.5 Compare works that express a universal theme and provide evidence to support the ideas expressed in each work.
INSTRUCTIONAL STRATEGIES	<p>STEP ONE. Show on screen the original poster advertising Puccini's Manon https://www.opera-online.com/en/items/works/manon-lescaut-illica-puccini-1893</p> <p>Prompts: What do you see? What do you think is happening in this photo? Why?</p> <p>STEP TWO. Ask the students about how many human emotions they can come up with in 1 minute and write them on the white board as they are called out.</p> <p>Examples: happy, sad, lonely, fear, jubilation, remorse, anger, pain, loss, insecurity, vulnerability, joy, uncertainty, fear, despair, anger, calm, unrest,</p> <p>STEP THREE. Have the students listen and read the lyrics to different songs and ask them after each song what emotion is portrayed by the singer and identify the words in the song that determines their responses.</p>

	<p>Sample options:</p> <p>A. Alicia Keys “Fallin’ “ https://www.youtube.com/watch?v=gZSzS4_kHCl</p> <p>B. Whitney Houston “I Will Always Love You” https://www.youtube.com/watch?v=vdMjLL6veGo</p> <p>C. Percy Sledge “When a Man Loves a Woman R+B by Percy Sledge” https://www.youtube.com/watch?v=Y8raabzZNqw</p> <p>STEP FOUR. Inform the class that <i>Manon Lescaut</i> is sung in Italian but has supertitles, the translation of the lyrics above the stage. They will now hear two arias from <i>Manon Lescaut</i> and identify the emotions of the opera singers.</p> <p>https://www.youtube.com/watch?v=esoABheVgcA (2:22) Act One, Donna non vidi mai (Jonas Kaufmann, The Royal Opera)</p> <p>https://www.youtube.com/watch?v=L3WDcq3h9So (2:14) Act Four, Kristine Opolais (without subtitles)</p> <p>STEP FIVE. Provide students with a summary cartoon from the Dallas Opera Company about Puccini’s <i>Manon Lescaut</i>.</p> <p>https://www.youtube.com/watch?v=wlz_6nIYK1g&t=98s (2:43) Dallas Opera Summary Cartoon of Manon</p>
LEARNING SUPPORTS & ACCOMODATIONS	<p>Word chart of human emotions will be clearly visible to class. Teacher will work with students in small groups.</p>
ASSESSMENT	<p>Prompt: What is a song that they know that expresses one of the following? happiness or joy, sadness, loss, etc.</p> <p>The students will write both the name of the song and what emotion it depicts and give a brief sentence with evidence.</p>